

South Lemhi District #292

Lemhi County

Third St, PO Box 119, Leadore, ID. 83464 Phone: (208) 768-2441 Fax: (208) 768-2797 Jim Smith, Superintendent

District Characteristics 2000-01			
Fall Enrollment 2000-01	160	Special Education:	
Average Daily Attendance	146	Special Education Students	21
State Ranking per ADA	106	Gifted and Talented Students	0
Number of Schools (sites):		Number of LEP Students**	10
Elementary	2	National School Lunch Program:	
Secondary	1	Average Daily Participation	89
Number of Accredited Schools:		Free and Reduced Meals	78
Approved	2	Lunch Price - Elementary	\$1.00
Approved with Merit	0	Lunch Price - Secondary	\$1.25
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 1999-00	90
High School Graduates: High School Diplomas-Regular Other Completions*	23 0	District Owned Operation * Certificates of Completion issued at a district le ** Limited English Speaking (LEP)	evel

Superintendent's Highlights

Academics have been the major target, with increased time on task for teaching and learning. Students in the elementary grades have been provided a minimum of 40 hours of 1:1 reading instruction with a trained adult, above and beyond that provided by the classroom teacher. A computerized math skills program is underway, which will provide similar time and hoped for similar results. We also have a new classroom addition consisting of 2 classes a science lab a small office and conference room.

Student Profiles

Ethnicity

Male	Female	Total
44.99%	43.75%	88.74%
1.25%	1.25%	2.50%
5.63%	2.50%	8.13%
0.00%	0.00%	0.00%
0.00%	0.63%	0.63%
51.87%	48.13%	100.00%
	44.99% 1.25% 5.63% 0.00% 0.00%	44.99% 43.75% 1.25% 1.25% 5.63% 2.50% 0.00% 0.00% 0.00% 0.63%

Dropouts					
20%					
စ္တာ 15%	<u> </u>				
Percentage 10% 5%	<u> </u>				
Pe 5%				1	
0%	i			,	
Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12	
99-00	0.00%	0.00%	0.00%	0.00%	
00-01	0.00%	0.00%	0.00%	4.17%	
Numbers	in graph repres	ent actual dro	opout counts	per grade	

Progress Towards Meeting District Goals

2000-01 Goals

Progress

The majority of students will be reading at or above grade level.

We have obtained a 25% increase in the number of students who now meet this goal.

The majority of students will do functional math at or above grade level.

Assessments have been completed and prescriptive programs in place with significant gains started in mathematics.

						<u>Total</u>	<u>%</u>	<u>ADA</u>	Ran
	M & O Fund	<u>%</u>	All Funds	<u>%</u>	Expenditures:				
Revenues:					M & O Instruction	\$816,631	64.73%		
Local Taxes	\$160,937	11.93%	\$174,569	11.46%	M & O Support Programs	437,029	34.64%		
Other Sources	22,455	1.67%	44,207	2.90%	M & O Other	7,951	0.63%		
State	1,165,003	86.40%	1,218,792	80.00%	Total M & O	\$1,261,611	100.00%	\$8,641	1
Federal	0	0.00%	85,898	5.64%	_				
_					Total ALL Funds	\$1,794,561	100.00%	\$12,292	
Total	\$1,348,395	100.00%	\$1,523,466	100.00%					
Supplemental Ir				^					
				\$50,787	Tax Levies at 9-1-2000	<u>Total</u>	Per ADA	Rank	
				\$5,832	Property Market Values	\$49,960,586	\$342,196	37	
Technology Gra	ant			\$24,997	Total General M & O Levies	0.003049624		30	
					Total District Levies	0.003438891		102	

Staff Data 2000-01					
District Personnel:	<u>FTE</u>	ADA to FTE	Teachers Salaries:		Rank
Elementary Teachers	8.00	9	Beginning Salary on Schedule	\$22,000	
Secondary Teachers	8.30	9	Highest Salary on Schedule	\$44,277	
Administrators	1.20	122	Average Elementary Teacher's Salary	\$35,639	46
Other Certified Staff	0.50	292	Average Secondary Teacher's Salary	\$33,872	79
Total Certified Staff	18.00	8	Superintendent's Salary	\$37,000	105
Total Non-Certified Staff	9.40	16			

Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).

